

Curriculum Vitae

James Donald Morgante, Ph.D.

Contact Information

Rutgers University – Camden
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Education

Postdoctoral Fellow, Psychology, University of California, Los Angeles, 2010 – 2011.
Ph.D., Psychology, University of Massachusetts, Amherst, 2010.
M.S., Psychology, University of Massachusetts, Amherst, 2006.
M.A., Social Science, The University of Chicago, *High Honors*, 2003.
B.S., Special Education, Vanderbilt University, *Magna Cum Laude*, 2002.

Professional Experience

Research Analyst, Senator Water Rand Institute for Public Affairs, Rutgers University, Camden, 2016 – present.
Research Program Coordinator, Senator Walter Rand Institute for Public Affairs, Rutgers University, Camden, 2015 – 2016.
Lecturer, Psychology, Rutgers University, Camden, 2014 – present.
Adjunct Assistant Professor, Psychology, Rider University, 2008 – 2009, 2013 – 2015.
Research Associate, Social & Behavioral Sciences, Florida Gulf Coast University, 2012 – 2013.

Scholarships, Awards and Honors

NIH Pre-Doctoral Training Fellowship, University of Massachusetts, 2006 – 2007, \$21,000
Master of Arts Program in the Social Sciences University Scholarship, The University of Chicago, 2002 – 2003, \$9,576
Peabody College of Education and Human Development Merit-Based Assistance Grant, Vanderbilt University, 2001 – 2002, \$15,000; 2000 – 2001, \$18,050; 1999 – 2000, \$9,350; 1998 – 1999, \$14,100
J.C. and Myrtle Looney Scholarship, Vanderbilt University, 2001 – 2002, \$2,000; 2000 – 2001, \$2,000; 1999 – 2000, \$2,000
Sullivan Chapter of the United Daughters of the Confederacy Scholarship, Vanderbilt University, 2001 – 2002, \$4,000
Pre-Service Program in Visual and Multiple Disabilities Grant, U.S. Department of Education, 1999 – 2000, \$12,453

Research Interests

Applied Psychological Science
Social Policy

Scholarly and Professional Work

Grants:

Pascale Sykes Foundation South Jersey Strengthening Families Initiative 18-month Retention Award, *Pascale Sykes Foundation*, 9/01/2015 – 5/31/2020, \$576,689

Peer-Reviewed Publications:

Morgante, J.D., Carvalho Pereira, J.M., & Stansfield, R. (*in prep*). Understanding incarcerated fathers' parental monitoring.

Morgante, J.D., Carvalho Pereira, J.M., & Stansfield, R. (*in prep*). Community partners' motivations for participating in interagency collaboration initiatives.

Morgante, J.D., & Carvalho Pereira, J.M. (*submitted*). Families' perception of interagency collaborative social support.

Morgante, J.D., Hwang, C.J., Chokron Garneau, H., Steinsapir, K., Goldberg, R., Carvalho Pereira, J.M. & Johnson, S.P. (*in press*). Glances and stares: Validating the feelings of patients with thyroid associated orbitopathy. *British Journal of Visual Impairment*.

Morgante, J.D. (2013). Ecological resources affect children's play. *Canadian Journal of Behavioural Science/Revue Canadienne des Sciences du Comportement*, 45, 115 – 123.

Morgante, J.D., Zolfaghari, R., & Johnson, S.P. (2012). A critical test of temporal and spatial accuracy of the Tobii T60XL eye tracker. *Infancy*, 17, 9 – 32.

Morgante, J.D., & Johnson, S.P. (2011). Infants' perception of object-surface interplays. *British Journal of Developmental Psychology*. 29, 999 – 1005.

Morgante, J.D., & Keen, R. (2008). Vision and action: The effect of visual feedback on infants' exploratory behaviors. *Infant Behavior and Development*. 31(4), 729 – 733.

Morgante, J.D., Haddad, J.M., Keen, R. (2008). Preschoolers' oculomotor behavior during their observation of an action task. *Visual Cognition*, 16(4), 430 – 438.

Wolery, M., Anthony, L., Caldwell, N. K., Snyder, E. D., Morgante, J. D. (2002). Embedding and distributing constant time delay in circle time and transitions. *Topics in Early Childhood Special Education*. 22(1), 14 – 25.

Papers Presented at Professional Conferences:

- Morgante, J.D., & Carvalho Pereira, J.M. (2017, October). Connected communities: Understanding the motivational determinants for participation in interagency collaborations. Paper to be presented at the 57th Annual Meeting of the New England Psychological Association, Newton, Massachusetts.
- Morgante, J.D., Stansfield, R., Carvalho Pereira, J.M., & Siegel, J.A. (June, 2017). Fathers in jail: The effect of incarceration on child awareness & monitoring. Paper presented at the Annual Meeting of the Jean Piaget Society, San Francisco, California.
- Morgante, J.D. (2017, May). Does father know best? Understanding incarcerated fathers' parental monitoring. In J.D. Morgante (Chair), *Criminal Justice Review: Trends in Psychological Science*. Symposium conducted at the 29th Association for Psychological Science Annual Convention, Boston, Massachusetts.
- Morgante, J.D. (2011, March). Infants' perception of object-surface interplays. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.
- Morgante, J.D. (2008, June). Material resources and ability guides infants' manual actions. Paper presented at the Annual Meeting of the Jean Piaget Society, Quebec City, Quebec.

Posters Presented at Professional Conferences:

- Morgante, J.D., Titus, A., Gilliard-Matthews, S., Harris, G.L., & Stevens, R. (2017, April). Adolescent wellness & rural poverty: Identifying needs to support healthy growth. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, Texas.
- Morgante, J.D., Carvalho Pereira, J.M., & Titus, A. (2017, March). Strengthening family context & processes through collaborative social support. Poster presented at the International Convention of Psychological Science, Vienna, Austria.
- Morgante, J.D., Carvalho Pereira, J.M., McConnell, J.R., & Titus, A. (2016, October). Promoting family development through informal supports. Poster presented at the 56th Annual Meeting of the New England Psychological Association, Worcester, Massachusetts.
- Morgante, J.D., Gilliard – Matthews, S., Harris, G., & Stevens, R. (2016, October). Carrots in Camden and salads in Salem: Understanding the impact of poverty on adolescent health. Poster presented at the 56th Annual Meeting of the New England Psychological Association, Worcester, Massachusetts.
- Morgante, J.D., Gilliard-Matthews, S., Harris, G., Stevens, R. (2016, June). Non-urban places & community spaces: Understanding adolescents' lives in rural poverty. Poster presented at the Annual Meeting of the Jean Piaget Society, Chicago, Illinois.

- Morgante, J.D., Gilliard-Matthews, S., Harris, G., Stevens, R. (2016, May). Rural development: The non-urban experiences of adolescents living in poverty. Poster presented at the 28th Annual Convention of the Association for Psychological Science, Chicago, Illinois.
- Morgante, J.D., Hwang, C., Chokron-Garneau, H., Steinsapir, K., Goldberg, R., & Johnson, S.P. (2012, November). Validating the feelings of patients with thyroid associated orbitopathy. Poster presented at the Fall Scientific Symposium of the American Society of Ophthalmic Plastic and Reconstructive Surgery, Chicago, Illinois.
- Morgante, J.D., Chokron-Garneau, H., Hwang, C., Steinsapir, K., & Johnson, S.P. (2011, October). Adults' attention to features of the upper facial region. Poster presented at the Fall Scientific Symposium of the American Society of Ophthalmic Plastic & Reconstructive Surgery, Orlando, Florida.
- Morgante, J.D. (2011, June). All my surfaces: Encouraging higher-order play through substance & realism. Poster presented at the Annual Meeting of the Jean Piaget Society, Berkeley, California.
- Morgante, J.D. (2011, March). Munching over methods: Teaching developmental research methods laboratory with limited resources. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.
- Morgante, J.D. (2009, June). The ecological influence of sensory table materials on preschoolers' play behavior. Poster presented at the Annual Meeting of the Jean Piaget Society, Park City, Utah.
- Morgante, J.D. (2007, October). You played with what on where? Infants' understanding of object-surface relations. Poster presented at the Biennial Meeting of the Cognitive Development Society, Santa Fe, New Mexico.
- Morgante, J.D. (2007, June). You played with what on where? Infants' understanding of object-surface relations. Poster presented at the Annual Meeting of the Jean Piaget Society, Amsterdam, Netherlands.
- Morgante, J.D., Keen, R. (2006, June). Shake your rattle down to the ground: Infants' exploration of objects relative to surface. Poster presented at the Annual Meeting of the Jean Piaget Society, Baltimore, Maryland.
- Morgante, J.D., Haddad, J.M., & Keen, R. (2005, October). How do you take your root beer float? The role of eye movements during the observation of means-end sequences. Poster presented at the Biennial Meeting of the Cognitive Development Society, San Diego, California.
- Sootsman, J.L., Morgante, J.D., Wilson Brune, C., & Woodward, A.L. (2003, October). Eyes on the Prize: Twelve-month-old Infants Track the Goals of Individual Agents. Poster presented at the Biennial Meeting of the Cognitive Development Society, Park City, Utah.

Dissertation:

Morgante, J.D. (2010). What's in your table? The ecological influence of sensory table materials on preschoolers' play behavior. *Unpublished Dissertation*. University of Massachusetts, Amherst.

Thesis:

Morgante, J.D. (2006). Shake your rattle down to the ground: Infants' exploration of objects relative to surface. *Unpublished Masters Thesis*. University of Massachusetts, Amherst.

Morgante, J.D. (2003). Out of the box: The influence of experiential learning on infants' understanding of goal directed action. *Unpublished Masters Thesis*. The University of Chicago.

Professional Service

Board Member & Grant Reviewer, Arts Council, University of Massachusetts, Amherst, 2007 – 2009

Graduate Student Representative, Department of Psychology Executive Committee, University of Massachusetts, Amherst, 2005 – 2007

Conference Coordinator, New England Mini Conference on Infant Studies (NEMCIS), 2006

University Mentoring & Advising

M.A. Candidates:

Jorge M. Carvalho Pereira¹, Psychology, Rutgers University – Camden
Thesis: Dyadic co-regulation as a protective factor among families experiencing homelessness: Contributions to the development of infant reactivity and self-regulation

¹Thesis Committee Member

University Teaching Experience

Child Development, Psychology, Rider University

Cognition & Instruction, Psychology, University of Massachusetts, Amherst

Contemporary Issues in Child Dev: Recess, Education & Child Development, Whittier College

Descriptive Statistics in Psychology, Psychology, California State University, Los Angeles

Educational Psychology, Psychology, University of Massachusetts, Amherst

History of Psychology, Psychology, Rider University

Human Growth & Development, Hodges University

Infant Behavior & Development, Psychology, Rutgers University

Introduction to Child Development, Education & Child Development, Whittier College

Introduction to Psychology, Psychology, Rider University

Lab in Child Behavior & Development, Psychology, University of Massachusetts, Amherst

Media Psychology, Psychology, California State University, Los Angeles

Play & Children's Learning, Psychology, Rutgers University

Power Up for College Success, Psychology, University of Massachusetts, Amherst

Psychology of Adolescence, Psychology, Rutgers University
Research Methods: Developmental Psychology, Psychology, Rider University
Research Methods: Developmental Psychology Lab, Psychology, Rider University
Senior Seminar, Psychology, Georgian Court University
Youth & Adolescent Development, Psychology, Rider University

Academic Affiliations

Association for Psychological Science
New England Psychological Association
Psychonomic Society
Society for Research in Child Development
Jean Piaget Society

References

Colleen Maguire
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Pascale Sykes Foundation
E-mail: cmaguire@pascalsykesfoundation.com

Eliza Nelson, Ph.D.
Assistant Professor
Department of Psychology
Florida International University
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Richard Stansfield, Ph.D.
Assistant Professor
Department of Sociology, Anthropology, and Criminal Justice
Rutgers University – Camden
E-mail: richard.stansfield@rutgers.edu